



Education Scrutiny Committee 04 July

An overview of OCC's Education Strategy & Performance

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The Role of CEF

- To secure and provide an effective safeguarding and child protection service, including services to vulnerable children in need of care and looked after children.
- To prevent youth offending and protect the public.
- To secure early help and support for children, young people and their families, including children with SEN and disabled children.
- To be champions for children, young people and their families by ensuring appropriate support for vulnerable pupils and to ensure educational excellence in schools.
- To deliver as required other statutory functions and responsibilities such as early years, school transport, admission arrangements to schools etc.



Children Education & Families (CEF)

- **Education and Early Intervention (EIS)** is one of the two principal services in CEF, the other is **Children's Social Care**.
- SIS covers a range of services
 - Early Intervention Service (EI Hubs and Children's Centres)
 - Special Educational Needs (provision, assessment, advice)
 - Music Service
 - Outdoor Learning
 - Foundation Years quality and intervention
 - School Organisation and Planning (Foundation Years and Childcare, sufficiency and access; school admissions and transport; academy transfers)
 - School and Learning (including governor development)
 - Youth, engagement and opportunities



Cabinet July 2012

- Agreed the Strategy for Change – Improving Educational Outcomes in Oxfordshire.
- The County Council wishes to support all schools to become academies. The Council recognises that this is a process and some schools will be at different stages in taking this step.
- The Council wishes to encourage Governing Bodies and the leadership of the school (headteachers and leadership teams) to consider how they might become an academy as part of a larger group of schools. This is to ensure that schools are not isolated and are mutually supportive of each other in raising attainment standards.
- The Council will ensure that support services for schools continue to be available, whether they are provided in-house or through the commercial market place. We will not seek to retain them in-house unless there is strategic value in doing so, but will work with schools to ensure they have access to services.



Vision

- For Oxfordshire to be a dynamic and forward looking place for education and learning, providing the best quality experiences for children and young people to grow up, learn, develop and achieve



CEF Ambitions

- Also important to recognise the Directorate's overarching ambitions to (relates priorities of the Health and Wellbeing Strategy:
 - To raise achievement.
 - To narrow gaps in outcomes.
 - To keep all children safe.
 - To have a healthy start



2012 Educational Attainment

- **EYFSP** - % of children in Oxfordshire making a good level of development remains above the national average. The gap between the lowest achieving 20% of pupils and the rest of the cohort has continued to narrow.
- **KS1** - % of children in Oxfordshire achieving Level 2+ and 2b+ has increased, particularly in reading and writing. Performance is generally in line or above national at Key Stage 1, however Oxfordshire performs poorly against statistical neighbours.
- **KS2** - There has been a sharp increase in the number of pupils attaining both Level 4+ and Level 5+. This is combined with a greater proportion of pupils making expected progress in English and in maths.
- **KS4** - % of pupils achieving 5+A*-C inc English and maths in Oxfordshire increased slightly. However, Oxfordshire is performing below the National average. The proportion of pupils making the expected level of progress in English reduced and the proportion of pupils making the expected level of progress in maths increased.



Academies in Oxfordshire

In Oxfordshire, as at June 2013, there were:

- 21 (62%) secondary academies
- 18 (8%) primary academies
- 4 (33%) special academies

By Autumn 2013 at least 10 more primary schools are expected to have converted to academy status and 2 more free schools will be open; 1 primary and 1 all through 3-18 school.

Schools starting to open as groups e.g. umbrella trust of primary schools in Didcot/Wallingford, and multi academy trusts, including both secondary and primary schools, in Faringdon and Wantage.

The first RC Multi Academy Company of schools opened in April and 3 primary schools have now received Academy Orders with a view to joining the Oxford CE Diocese Schools Trust.



Oxfordshire Reading Campaign (1 of 2)

- Strand 1: school improvement.
- Strand 2: volunteering.
- Strand 3: public Campaign.
- Wave 1 of Campaign – 45 schools.
- Wave 2 of Campaign – 11 schools
- 30 new volunteers in schools.
- 50 volunteers that were already working in schools helping with the Campaign.
- Very positive feedback received from the schools taking part in the Campaign.



Oxfordshire Reading Campaign (2 of 2)

- Head teachers conference held in June – well attended and received
- Early indications show an average reading age gain of 13.3 months after only four months on the programme
- Key message ‘tell another school about the success of the programme’
- Alan Haigh, headteacher at John Hampden, ‘eight children have been through the programme – four of whom had special educational needs – seven were now at the goal of Level 2b+, which is above age-related expectations.’



Aspiration Networks

- Written report from Network leaders every 3 months and monitoring through visits and presentations.
- Innovative and collaborative activities taking place.
- Schools value highly the opportunity to design their own support package.
- Best results seen where leadership of the group is strong.
- Ofsted outcomes for these schools is very positive.



Outstanding Leadership

- **Oxfordshire Leadership Development Framework** - workshop run in late January to gather content for first draft of Oxfordshire Leadership Development Framework was attended by 53 leaders (23 primary, 28 secondary, 2 special schools), including 14 Chairs of Partnerships.
- **Growing Future Leaders Programme** – external ‘expert’ worked with headteachers on initial scoping of a Growing Future Leaders programme for Oxfordshire – as part of the Leadership Development Programme – launch 23 April 2013.
- **Oxfordshire Teaching School Alliance** - three schools were awarded Teaching School Status on 1 March 2013 and, together with 19 strategic partners, they will form the Oxfordshire Teaching School Alliance.
- **Learning Networks** – support for new headteachers.



Other Activity

- Two Sounding Boards with children and young people and parents and carers.
- Task and finish group to take forward actions from Sounding Boards.
- Data Sharing Protocol developed and ready for consultation – developed with headteachers.
- Meetings with headteachers and chairs of governors of targeted schools.
- Meeting with secondary headteachers about progress of pupils from Key Stage 2 to the end of Key Stage 4.
- First newsletter for schools to keep them informed about progress of the Strategy.



Improving Behaviour and Attendance in Schools and Settings

Focusing on a refreshed behaviour strategy:

- Strategic Behaviour Improvement Group.
- Development of a behaviour improvement continuum.
- Identification of best practice in localities.
- Provision of a renewed traded offer.

Focusing on a new school improvement attendance strategy:

- Setting out expectations for attendance in schools and settings.
- Identifying what works well.
- Creating pathways and protocols to secure effective attendance procedures.



**OXFORDSHIRE
COUNTY COUNCIL**



School Organisation & Planning

- Statutory framework/Admissions Code 2012
- Coordination of admissions for entry to Reception and Year 7 - across county boundaries
- From Sept 2013 coordination of in year admissions within Oxfordshire - but not across county boundaries
- Increased pressure for primary places
- 9 in 10 parents receive the school requested (first preference)
- 6,200 for secondary transfer, 7,500 for entry to Reception plus approximately 5,000 “in year” requests



School Organisation & Planning

- Challenge of managing the market
- Sufficiency of Early Years & Childcare
- Demography
- Disadvantaged 2 year olds- 600 places to 1200 in September 2013 to 2,300 in 2014
- Home to school transport